# **Elementary Newsletter**

NRHEG Elementary School November 28, 2018

## PANTHER PRIDE

**Dear NRHEG Elementary Families,** 

At NRHEG Elementary School our staff has been engaged in professional development activities surrounding the implementation of guided reading. Our staff has been diligent in taking the information that we've learned during that time and transfer it into the classroom. I would like to answer some questions that are frequently asked about guided reading.

#### What is guided reading?

In kindergarten through fifth grade, guided reading instruction is at the heart of a comprehensive literacy program at our school. Guided reading occurs when a teacher meets with a small, flexible group of students with a common reading goal (target skill). During guided reading, your child has the opportunity to develop reading strategies in order to read increasingly difficult stories independently.

#### What is a guided reading level?

A guided reading level indicates the degree of difficulty of a text and is based on a number of factors, which include: story length, vocabulary, use of illustrations, and sentence structure. Your child's guided reading level is considered an "instructional" level. This level is your child's ability to read certain texts with adult guidance. While the level is reported as a single letter, your child reads books that vary within a range of difficulty. I believe that information on your child's level was shared during P/T Conferences.

#### How is my child's progress measured?

Reading is a complex process and there are many ways in which students' progress is measured. Reading with fluency, demonstrating understanding, using decoding skills, and writing meaningful responses to literature are all ways that your child demonstrates competence in reading.

#### How do we keep you informed?

Reading is a developmental process in that all students learn at different rates. We are partners with your child on this journey. It is our goal that in time all of our students will become proficient readers and more importantly, will develop a lifelong love of reading.

We'll see you in school! Mr. Anderson \*Congratulations to our Bridges-Grade 2 Students and Mrs. Fredrickson for a fantastic Holiday Concert!

Mission Statement: Empowering students with knowledge and skills to succeed. Vision Statement: To be the school district of choice, inspiring excellence in academics, arts, and activities. Panther Pride: Be Positive, Respectful, Responsible, and Safe.

### SAFETY REMINDERS FOR EVERYONE!



~Bus Pick Up Safety~A reminder to our families that we have bus pick up points in each of our communities and we ask that parents, who are dropping off students, look closely to ensure that all students are safely out of the way before leaving.

#### RULES AT THE BUS STOP:

1. Get to your bus stop 5 minutes before your scheduled pickup time. 2. Respect the property of others while waiting at your stop. 3. Keep your arms, legs and belongings to yourself. 4. Use appropriate language. 5. Stay away from the street, road, or highway when waiting for the bus. Wait until the bus stops before approaching the bus. 6. After getting off the bus, move away from the bus. 7. If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street. 8. No fighting, harassment, intimidation or horseplay. ~At the elementary school our back parking lot is the designated pick up and drop off area for all of our students. This is a supervised area and then allows our front (north) entrance to be used for the students who are transported to school by van.